

eEvaluate Report - Summer 2018

Course: ECON 1113-100

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Amir Tayebi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
1. Extent to which the instructor contributed to your learning	INDIVIDUAL	3.84211	4	0.76472		19	0.00	5.26	21.05	57.89	15.79	60.00	28.00
	DEPARTMENT	3.85714	4	0.91329		63	0.00	7.94	25.40	39.68	26.98		
	SIMILAR_COL	4.11533	4	0.93046	-0.29	737	1.36	4.21	17.37	35.69	41.38		
	COLLEGE	4.16249	4	0.93895	-0.34	3,274	1.62	3.67	16.55	33.17	44.99		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	4.15789	4	0.89834		19	0.00	5.26	15.79	36.84	42.11	60.00	28.00
	DEPARTMENT	4.11111	4	0.93517		63	1.59	6.35	9.52	44.44	38.10		
	SIMILAR_COL	4.31479	5	0.98699	-0.16	737	2.44	3.93	11.40	24.15	58.07		
	COLLEGE	4.33405	5	0.97913	-0.18	3,272	2.29	4.03	10.94	23.44	59.29		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	4.63158	5	0.49559		19	0.00	0.00	0.00	36.84	63.16	60.00	60.00
	DEPARTMENT	4.57143	5	0.61472		63	0.00	0.00	6.35	30.16	63.49		
	SIMILAR_COL	4.28668	5	0.99967	0.35	736	2.45	3.94	13.18	23.37	57.07		
	COLLEGE	4.27440	5	1.04443	0.34	3,269	3.00	4.53	13.00	20.99	58.49		
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84211	4	0.95819		19	0.00	10.53	21.05	42.11	26.32	40.00	24.00
	DEPARTMENT	3.88889	4	0.95227		63	0.00	9.52	22.22	38.10	30.16		
	SIMILAR_COL	4.20788	4	0.96693	-0.38	736	1.63	4.62	14.81	29.21	49.73		
	COLLEGE	4.27576	5	0.96629	-0.45	3,271	1.71	4.19	13.85	25.31	54.94		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47368	4	0.96427		19	0.00	15.79	36.84	31.58	15.79	40.00	22.67
	DEPARTMENT	3.65079	4	1.10947		63	3.17	12.70	26.98	30.16	26.98		
	SIMILAR_COL	4.05170	4	1.07994	-0.54	735	2.86	6.67	18.64	26.12	45.71		
	COLLEGE	4.13370	5	1.08358	-0.61	3,261	3.22	5.64	16.65	23.52	50.97		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84211	4	0.83421		19	0.00	10.53	10.53	63.16	15.79	40.00	26.67
	DEPARTMENT	3.80952	4	1.02952		63	0.00	14.29	20.63	34.92	30.16		
	SIMILAR_COL	4.13587	4	1.04875	-0.28	736	2.58	6.11	15.22	27.31	48.78		
	COLLEGE	4.19651	5	1.05568	-0.34	3,267	2.75	5.72	14.11	23.94	53.47		
7. Instructor's management of the course was	INDIVIDUAL	3.84211	4	0.68825		19	0.00	0.00	31.58	52.63	15.79	40.00	28.00
	DEPARTMENT	3.96825	4	0.91525		63	0.00	6.35	23.81	36.51	33.33		
	SIMILAR_COL	4.16712	5	1.02913	-0.32	736	2.31	5.30	16.17	25.82	50.41		
	COLLEGE	4.21201	5	1.04764	-0.35	3,264	2.60	5.67	13.88	23.62	54.23		
8. Amount you learned in this class	INDIVIDUAL	3.63158	4	0.76089		19	0.00	5.26	36.84	47.37	10.53	40.00	24.64
	DEPARTMENT	3.76190	4	0.83694		63	0.00	3.17	39.68	34.92	22.22		
	SIMILAR_COL	4.02738	4	0.89491	-0.44	621	1.13	3.22	22.22	38.65	34.78		
	COLLEGE	4.09345	4	0.89682	-0.52	2,964	1.42	3.04	18.35	39.17	38.02		
9. Workload of this course compared to others a similar level	INDIVIDUAL	3.10526	3	0.45883		19	0.00	5.26	78.95	15.79	0.00	40.00	15.94
	DEPARTMENT	3.15873	3	0.65270		63	0.00	11.11	65.08	20.63	3.17		
	SIMILAR_COL	3.52090	3	0.84101	-0.49	622	0.48	4.82	53.38	24.76	16.56		
	COLLEGE	3.61292	3	0.87403	-0.58	2,971	0.67	4.11	48.67	26.35	20.20		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	3.42105	3	0.90159		19	0.00	10.53	52.63	21.05	15.79	40.00	26.09
	DEPARTMENT	3.54839	4	0.89950		62	1.61	8.06	38.71	37.10	14.52		
	SIMILAR_COL	3.77331	4	0.96562	-0.36	622	1.77	6.27	31.03	34.73	26.21		
	COLLEGE	3.90762	4	0.99555	-0.49	2,966	2.16	5.53	25.05	33.92	33.34		
11. Overall, this course was	INDIVIDUAL	3.84211	4	0.89834		19	0.00	10.53	15.79	52.63	21.05	40.00	31.88
	DEPARTMENT	3.70968	4	1.06181		62	3.23	9.68	25.81	35.48	25.81		
	SIMILAR_COL	4.05305	4	1.02877	-0.21	622	2.09	6.59	18.01	30.55	42.77		
	COLLEGE	4.14459	4	1.02019	-0.30	2,967	2.33	5.26	16.11	28.24	48.06		
12. This course was graded fairly	INDIVIDUAL	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74	100.00	75.36
	DEPARTMENT	4.82258	5	0.46250		62	0.00	0.00	3.23	11.29	85.48		
	SIMILAR_COL	4.63710	5	0.74260	0.42	620	1.13	1.77	3.87	18.71	74.52		
	COLLEGE	4.67365	5	0.67464	0.41	2,960	0.41	1.69	4.26	17.43	76.22		

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Question

1. What were the strong points of the course?
2. What were the weak points of the course?
3. What should the instructor do to improve their teaching?
4. What is your overall opinion of this course?

Comment

1. One strong point of the class was your belief and focus on understanding and learning over test scores.
 2. The inclass examples that were gone through quickly with little explanation.
 3. My only suggestion is more in class examples and work through those examples slowly explaining step by step
 4. Overall I feel like the course was very well executed in such a truncated time, you were very accommodating and approachable.
1. In most four week summer course there is so much material thrown at you all at once, it is easy to get lost and discouraged quickly. This class however kept a very solid pace and the instructor made it easy to follow
 2. economics is a very confusing subject to follow
 3. more examples of the material in class
 4. i really enjoyed this course and made this daunting class tolerably
1. There was more focus on learning than on grades. If there was any problem that wasn't understand, the Professor would take as much time as needed to make sure that the problem was understood.
 2. The material got a lot harder to understand after the second midterm.
 3. Find a different introductory book to teach.
 4. It was good
1. Amirs continual capability of explaining concepts and materials very well, especially when they were too hard to understand on paper.
 2. I would stay just timing, class would go on a little to long.
 3. More canvas updates and postings of more materials/notes to practice with.
 4. I absolutely enjoyed my learning experience for macroeconomics and developed a deep appreciation for this subject.
1. Mr. Tayebi works with the students and will draw diagrams on the board in detail to make sure students understand.
 2. The amount of information crammed into one class, but thats due to it being a 3 week class.
 3. Nothing
 4. I loved the class and it actually made me gain a great interest in economics
1. The instructor had the right idea of wanting us to learn instead of focusing on grades. The overall layout of the course was good. I liked how the quizzes we took prepared us for our exams.
 2. The material from the book and power point was often difficult to understand which made it hard to build understanding in regards to the questions asked on the quizzes and tests.
 3. The instructor can improve on his teaching by including more videos and directly correlating the material to questions that are going to be asked. I felt the bridge between the two was often difficult and only few students were able to grasp the fuller concepts.
 4. It was okay. I do wish I was given more material such as a podcast, video, movie, etc., to better be able to understand concepts and be able to relate them to real world applications.
1. I think this course itself was an approachable 4-week course due to Professor Tayebi due to his teaching style, good interpersonal relationships with his students, and the openness to ask questions during his class.
 2. The pace of the class at which it is taught. I understand the 4-week course does not allow much time for the material itself, but it would be nice if there were more homework or quizzes to give us more insight on the course.
 3. N/A, but a more in-depth explanation of important topics over the test
 4. I really enjoyed this course at OU! It's my first 4-week Summer course and I was able to feel optimistic about this course due to Professor Tayebi's teaching standards and his interpersonal relationship with his students.
1. The structure was organized
 2. Sometimes hard points were covered to quickly
 3. Explain why the solution is right
 4. I learned a lot in this course

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1. The professor teaches well and is very lenient and helpful with homework and exam preparation.

2. The material involves a lot of memorization which is hard for some people to grasp effectively.

3. Have clicker points or tophat with extra credit points to give the class an incentive to be active in learning.

4. The course was good and the teacher was very nice and effective at his job.

1. Amir was very helpful in how he made sure we learned the material.

2. Some of the key points in the course felt rushed

3. Go a little slower on the PowerPoints

4. Good

1. Ability to help out whenever needed, keep everyone engaged even though this class is earlier in the morning

2. Not a lot a little unorganized at times

3. Have material that was taught in class on canvas too l

4. Good would reccommend to another student

1. He explained things in detail well, if we had any questions he would make sure and go back to explain it differently.

2. Sometimes he rambles and doesn't get the point directly across.

3. Instead of reading directly from the powerpoint slides, he could make his own that way we could get a better understanding.

4. Overall, I enjoyed this course. I learned a lot and with it being in the summer, it was taught at a faster pace which was nice.

1. Teacher 1 on 1 help

2. Explanation of graphing and why things happened in the economy

3. Find a way to explain why these things happen so they stick instead of just stating that the things happen and have no reason behind them

4. Liked it

1. gave time for independent thinking

2. 1 month

3. go trough slides a bit slower

4. Overall, I enjoyed the class

1. very helpful when explaining

2.

3.

4. learned more retaking this class with this instructor

1. When you would ask the class to answer and offer bonus points

2. As you addressed earlier this week the book was difficult to understand

3.

4.

1. Mr. Tayebi did a great job throughout the course explaining the chapter and making sure you understood the chapter.

2. Do more activities in class get the students involved

3. Just making sure he is keeping the students focused and engaged through class

4. I really enjoyed this course and have a better understanding about it.

1. Me. Tayebi helped every student as much as he could have to encourage them to learn something. He was always available to talk to and tried his best to be fair.

2. As a summer course, a lot of material is being shoved into a short amount of time. However, I don't think Mr. Tayebi could have handled it a better way.

3. Listen closely to the students when they ask a question and answer questions. Sometimes we answered a question in class, he would say it was wrong, and then explained it just as we did but worded the answer differently.

4.

1. Homework and exams were very similar which contributes to testing your actual knowledge on what is learned in class.

2. Students weren't really stimulated during classes. Could be because it was a summer class but there could be better ways to relate economic concepts to students in terms of what they might actually experience (Reason your gas goes up, why you could lose your value of money in bank savings).

3. Instructors should try to make sure that their students are grasping onto concepts soon after they think they learn about them. That way if there is a problem or confusion amongst students about why a concept is what it is, it can be fixed early on before moving on in the course.

4. I learned a lot in this course. At first I thought it seemed a little boring, but after some of the initial micro and macro concepts, the sections about interest rates and inflation were very interesting to me.

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Response Key

1. Extent to which the instructor contributed to your learning	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
2. Ability of the instructor to respond to a wide range of questions about the material in this course	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
4. Instructor's ability to encourage critical and independent thinking	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
5. Instructor's ability to stimulate continuing interest in the subject matter	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
6. Overall instructor's teaching effectiveness was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
7. Instructor's management of the course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
8. Amount you learned in this class	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
9. Workload of this course compared to others a similar level	1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
10. Quality of readings and/or assigned course materials	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
11. Overall, this course was	1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
12. This course was graded fairly	1 = Never, 2 = Seldom, 3 = Occasionally, 4 = Usually, 5 = Always